Proposal Evaluation Form

EUROPEAN COMMISSION EDUCATION, AUDIOVISUAL AND CULTURE EXECUTIVE AGENCY	**ERASMUS+ Evaluation Summary Report**

Call: EACEA-03-2020-1
Type of action: EPLUS2020-ACR
Proposal number: 101011538
Proposal acronym: ECHEISSHS
Duration (months): 0
Proposal title: Erasmus Charter for Higher Education for Institute of Social Sciences and Humanities Skopje
Activity: Other countries

N.	Proposer name	Country	Total Cost	%	Grant Requested	%
1	INSTITUTE OF SOCIAL SCIENCES AND HUMANITIES, SKOPJE	MK	0	-	0	-
	Total:		0		0	

Abstract:

Institute of Social Sciences and Humanities - Skopje (ISSHS) is a higher education and academic research institution, certified as self standing scientific research institute for social sciences and humanities in accordance with the Decision of the Ministry of Education and Science of Republic of North Macedonia.
ISSHS is accredited for three post-graduate studies programs: Gender Studies (60 ECTS), Policy studies (60 and 120 ECTS).
Erasmus code for ISSHS is MK SKOPJE14
ISSHS was awarded with Erasmus Charter for Higher Education 2014-2020: 270581-EPP-1-2016-MK-EPPKA3
ISSHS team for implementation and organization of mobility is composed of full time professor, administrative officer for international cooperation and mobility, and administrative officer for ECTS. Task of the team is to inform ISSHS students and staff (web, mail, personal contacts) about the possibility of mobility in partner institutions in program and partner countries and to organize and start the procedure for mobility according the bilateral agreements and individual student and staff agreement. The whole process of mobility is conducted with assistance of ISSHS team for organization and implementation of mobility.
Erasmus policy statement of the Institute: http://www.isshs.edu.mk/wp-content/uploads/2017/05/ERASMUS-POLICY-STATEMENT-1.pdf
General information about the accredited master programs as well as list of courses are available in Macedonian and English language on the Institutes' web site.
http://www.isshs.edu.mk/graduate-study-programs/ma-program-in-gender-studies/
http://www.isshs.edu.mk/graduate-study-programs/ma-program-in-policy-studies/
Fully respecting the ECTS users' guide from EC, and in accordance of bilateral agreement between ISSHS and partner institution, ISSHS is obliged to accept all activities indicated in the learning agreement that has been satisfactorily completed been satisfactorily completed by the mobile students.

Evaluation Summary Report

Evaluation Result

Total score: 100.00 (Threshold: 76)

Form information

Criterion 1 - Relevance of the Erasmus Policy Statement

• The Erasmus Policy Statement is clear, consistent and relevant;
• The Erasmus Policy Statement reflects on the relevance of the Erasmus+ Programme within the applicant's institutional internationalisation and modernisation strategy
• The Erasmus Policy Statement reflects on the planned implementation of the Programme actions and how these will contribute to achieving the objectives of the applicant's institutional strategy.
• The targets and indicators are described when explaining the envisaged impact of the participation in the Programme.

Expert assessment:

The applicant presents a clear and consistent Erasmus Policy Statement (EPS) in line with the institution's profile.

The application reveals that the applicant's policy and overall strategy are aligned with the principles of the Programme. Its Erasmus Policy Statement (EPS) is sound and clear in describing the strategy and the plans for engaging in the Programme activities.

The relevance of Programme within the institution's internationalisation strategy is well demonstrated and clearly related to the Strategic plan of the institution.

It also shows a good knowledge of the new Programme priorities in the field of Higher Education, which are embedded in their EPS.

The EPS demonstrates the institution's wish to implement the new principles, as well as the new initiatives promoted by the European Commission for the period 2021-2027.

The institution should contact their NA if they decide to adapt their EPS.

Criterion 2 - Adherence to the ECHE principles and practical implementation in the Higher Education Institution

Criterion 2.1 – Recognition and Transparency:

The application reflects on adequate procedures for full automatic recognition of all credits gained for learning outcomes achieved during a mobility period abroad/ a blended mobility. The application should reflect on the necessary measures to achieve:

• a correct use of learning agreements, including online learning agreements;
• the inclusion of appropriate information on learning outcomes, volume of workload (credits) and grades in the transcripts of records;
• achieving full automatic recognition of credits and the recognition of grades (if appropriate) after outgoing mobility;
• a clear and easy path for students to appeal in case full automatic recognition is not achieved.
• The provision of full information on the grading system in the inter-institutional agreements;
• The provision of grade distribution tables, together with transcripts of records (whenever grades are used)
• The transparency of the course catalogue (following the rules of the ECTS Users' Guide, explaining how the information will be provided in a timely manner and providing a link to the course-catalogue.
• The application reflects on adequate procedures for staff recognition when it comes to participation in mobility and in European and international cooperation projects.

Expert assessment:

The institution commits to implement full automatic recognition and describes some of the steps to take.

However, they should improve their practices by carefully reading the Council Recommendation for full automatic recognition to design a methodology to implement it at institutional level.

Further to the measures to implement full automatic recognition, the institution should ensure full transparency towards students, which should also include a clear procedure for appeal.

Criterion 2.2 – Adequate procedures for adherence to the principles:

The application reflects how the Higher Education Institution will adhere to the ECHE principles ([cf. the ECHE Annotated guidelines](#)) and details the procedures in place to participate in the Programme activities.

Expert assessment:

The application demonstrates that the institution will adhere in a satisfactory way to the ECHE principles, and details how they will favour mobility of staff.

Criterion 2.3 – Commitment to the new principles:

The applicant institution demonstrates a commitment to further develop the implementation of the new ECHE principles, notably:

• Ensuring full and equitable access to participants from all backgrounds, paying particular attention to those with fewer opportunities;
• Having in place a well-explained methodology for allocating ECTS credits. If this is not the case, it must be explained why the applicant is not yet using ECTS credits and how they plan to implement it in the future;
• Putting measures in place to implement the European Student Card Initiative;
• Promoting the programme's Erasmus+ mobile App to students;
• Implementing and promoting environmentally friendly practices in the context of the Erasmus+ Programme;
• Promoting civic engagement and active citizenship amongst outgoing and incoming students before, after and during mobility.

Expert assessment:

The application describes a fair and equitable selection procedure to be implemented. A range of actions ensures the inclusion of groups with fewer opportunities for participation in the Programme activities.
The institution should also consider the possibility of creating training activities for staff and students to promote full and equitable access to participants from all backgrounds.

The applicant shows commitment to implement the European Student Card Initiative and describes clear responsibilities within their institution. The planned timeframe for the implementation is appropriate.
They should also ensure that the institutional information is present and up-to-date in the E+ mobile App.

The institution demonstrates that they intend to promote and implement environmentally friendly practices. The examples given are appropriate and in line with the new principles of the ECHE.

The application makes clear mention of the opportunity to add value by actively promoting and organising activities that allow mobile participants to be civically engaged, develop their skills beyond the formal education setting, volunteer and take active part in their local society.
The application describes adequate measures to encourage the civic engagement of incoming and outgoing students.

Criterion 3 - Quality of the management structure

• The applicant institution shows qualitative levels of general management, including internal management structure, human resources and mobility/project organisation from preparation through to recognition, dissemination and evaluation;
• The institution has the capacity to implement the activities in place and ensure their sustainability
• The applicant institution demonstrates its commitment to quality management, with emphasis on human resources and

sustainable structures of cooperation and communication;

Expert assessment:

The institution demonstrates that it has the capacity to implement the planned activities and to ensure their sustainability. There is therefore a commitment to improve the current cooperation structures. The measures for guaranteeing the visibility of Erasmus + opportunities are satisfactory as well as those to promote the Charter principles in the institution.

Decision

Status: **Accepted**

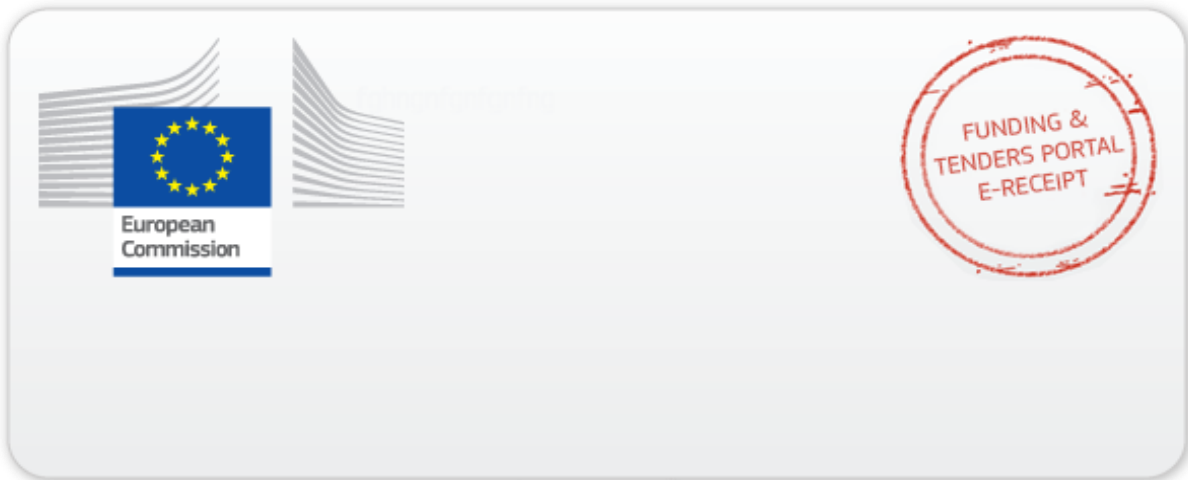**Summary of the proposal's key strengths and key weaknesses**

The institution can be accepted for renewal of the Erasmus Charter for the period 2021-2027.

The institution should carefully read the Erasmus Charter Guidelines to ensure a sustainable and qualitative participation to the Programme.

ECHE Reference code

Eche field

MK SKOPJE14

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