Enclosure to the application for participation in the

Gender Equality Education for Practitioners, From Theory to Policy Implementation

**ENGLISH LANGUAGE CERTIFICATE**

This template should be completed by an English teacher or professional who can evaluate and comment on the applicant's English language proficiency. The certificate should indicate the level of proficiency by the [Common European Framework of Reference (CEFR)](https://en.wikipedia.org/wiki/Common_European_Framework_of_Reference_for_Languages).

|  |  |
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| FULL NAME of applicant |  |
| DATE OF BIRTH of applicant |  |

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Indicate the level of proficiency in accordance with the Common European Framework of Reference (CEFR):** | | | | | | | |
|  | **A1** | **A2** | | **B1** | **B2** | **C1** | **C2** |
| Listening: |  |  | |  |  |  |  |
| Reading: |  |  | |  |  |  |  |
| Spoken interaction: |  |  | |  |  |  |  |
| Spoken production: |  |  | |  |  |  |  |
| Writing: |  |  | |  |  |  |  |
| Comments: | | | | | | | |
| **The level of proficiency has been assessed by:** | | | | | | | |
| FULL NAME AND WORK TITLE    ORGANISATION: | | | E-MAIL:  PHONE NUMBER: | | | | |
| PLACE AND DATE | | | | | | | |