# LETTER OF MOTIVATION

**Gender Equality Education for Practitioners, From Theory to Policy Implementation**

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| **FIRST NAME** |  | |
| **LAST NAME** |  | |
| **DATE OF BIRTH (YYYY-MM-DD)** |  | |
| **CITIZENSHIP** | Choose one | |
| **ORGANISATION** |  | |
| **E-MAIL** |  | |
| **OCCUPATION/PROFESSION** | Choose one |  |
| **MAIN FOCUS AREA OF WORK** | Choose one |  |
| **COUNTRY OF WORK/RESIDENCE** | Choose one | |

**INTRODUCTION**

The motivation letter is a personal enclosure to your application for participation in the *SI Academy for Young Professionals (SAYP)*. Your answers to the questions below should reflect your professional background and interests. Still, they may also indicate your ambition to work with issues that, within your context and field of expertise, contribute to global development in general and the development of your home country or region in particular. The letter of motivation is your possibility to explain why you qualify for participation in the program and elaborate on driving forces, issues, and topics that inspire you.

## MODULE PRIORITY

If you decide to apply for modules other than the one hosted by The Kvinna till Kvinna Foundation (Kvinna till Kvinna) and Institute of Social Sciences and Humanities-Skopje (ISSHS), kindly indicate your preference below and inform us accordingly. It would help if you ranked your preferred modules, as you can only be admitted to one. You can apply for two modules that align with your interests and professional role. However, please be aware that **you cannot attend both**. Therefore, it is essential to choose and inform us before your decision. Please note that a separate application with a unique motivation letter is required for each selected module. This application pertains explicitly to the training programme organised by Kvinna till Kvinna and ISSHS.

Thematic modules within the SAYP Western Balkan framework:

* The Kvinna till Kvinna Foundation and Institute of Social Sciences and Humanities-Skopje: Gender Equality Education for Practitioners, From Theory to Policy Implementation
* Halmstad University: Collaborative Governance in a Digital Era
* Linköping University: Sustainable e-Government: Resilience, Innovation, and Democracy
* Lund University: Perspectives on Multi-level Governance, Decentralization, and Human Rights

| **PRIORITY** | **MODULE** |
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| 1. **Describe your platform (e.g. experiences, engagements, skills, drives, goals) from which you have the potential to contribute to a positive development in your home country.**   *[Between 300 - 500 words]* |

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| 1. **Evaluate and describe your possibilities (e.g. position, role, and mandate) to influence and develop processes and work carried out within your agency/organisation/network/community.**   *[Between 300 - 500 words]* |

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| 1. **Connect the SAYP module Gender Equality Education for Practitioners, From Theory to Policy Implementation and your present work/commitment, describe a current challenge, important for your home country to address.**   *[Between 300 - 500 words]* |

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| 1. **Explain how the SAYP module Gender Equality Education for Practitioners, From Theory to Policy Implementation will empower you to address the above-mentioned challenge in your current or future work position.**   *[Relate your answer to a concrete suggestion for activity/action or process that you wish to commit to. Max 1 000 characters incl. spaces]* |